

Revision summaries

Creating revision summaries using video can be a great way of recapping core information to your students at the end of a module or topic.

Why would you record a revision summary?

These videos can be used to effectively communicate to your students and provide extra support during a potentially stressful time for students. It can be a valuable tool to support exam preparation by creating short manageable videos to go over key points from a topic and target areas for revision.

How would you create a revision summary?

There are many ways this can be achieved such as:

- Creating short recordings using the lecture recording system at your own desk by picking up on certain issues students are coming across while studying the topic. This could be a short 2 - 3 minute slideshow videos emphasising the more difficult parts of the topic. This recording could be released to the whole cohort or just to the students who need it the most.
- A discussion video with students who have gone through the process, talking about their thoughts on how they handled it and giving advice and techniques to help other students.
- One of the most effective ways of creating a revision resource, especially in more practical subjects, is to create [instructional videos](#), which the student can re-watch in their own time.

Examples

- Tutor discussing with NQT students about the process of a Viva Voce assessment.

- Forensics lecturer filming a practical demonstration for the student to follow before attending their practical exam.
- Business lecturer records a podcast for her students on what the assessment entails and she'll be expecting from the students.

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