PebblePad Guides

What is PebblePad?

PebblePad is a portfolio and learning journey platform. It is designed to help learners, wherever they are learning (at study, work or play), develop, shape, and share their unique skills and attributes for success in today's world.

PebblePad comes with a range of tools to help learners plan, record, reflect on, and evidence their learning, and bring their learning journey stories together in powerful, interactive presentations. For academics there are tools for guiding and scaffolding learning activities and providing learners with learning packages that they can own, add to, and refer back to in the future.

Portfolios can be shared with others, published to the web, or used as the basis of formal assessment.

PebblePad users can migrate their account to a free Alumni account on graduation or leaving the University, which means they can take their work with them and continue to use PebblePad.

Pebble+ and ATLAS

PebblePad contains two components, Pebble+ and ATLAS.

Pebble+ is the learning journey space and everyone who uses PebblePad has their own personal, private Pebble+ account where they do their work.

ATLAS (Active Teaching Learning and Assessment Space) is the assessment space. Students submit their work to workspaces within ATLAS so that academics can give feedback and grade.

How to set up a PebblePad link within Course Resources

To give your students access to PebblePad, the first step you will need to do is to

add a link to PebblePad within Course Resources.

[Click here for an explanation of how to add PebblePad to Course Resources](#).

Structured Approach	Semi Structured Approach	Unstructured Approach
A structured approach provides students with the organisation of how they need to construct and assemble their work. Workbooks and templates are created for students to work through. See help guide	A semi structured approach gives students some elements that provide organisation of how they need to assemble their work as well as some elements that give students choices of how they design and construct their work, or examples of how their work could be organised. Workbooks with a placeholder for a blog or a portfolio page students are able to design. Examples of portfolios can be given to students See help guide	In an unstructured approach students decide how they organise and assemble their work. Students build their own portfolio, blog and decide if they want to use templates and collections. See help guide

How to manage assessment and feedback within ATLAS